



Positive Behaviour Policy

Purpose

Buds Public School believes in holistically educating the whole of the child. We envision to develop a healthy school culture where pupils respect others and treat them with compassion and tolerance. Educating the young to live in a society as educated and cultured individuals. Thus, we keep the development of positive behaviour and attitudes as an important priority for us.

The Positive Behaviour Policy is based on the principle of encouraging positive behaviour and promoting mindfulness among our pupils. It is also inspired by the Ministry of Education student code of conduct, which aims at achieving the Emirati school principles of enhancing students' good manners and positive conduct. We want our students to nourish and nurture the core values of our school which are:

- Resilience
- Excellence
- Empathy
- Independence
- Global mindedness

We intend to help our children grow not only as successful individuals but also as compassionate human beings who employ the benefit mind-set as a way of living. For this, we consider our parent community as equal partners in achieving this goal.

Aim

We aim to create and provide our students an environment in which they can:

- Contribute positively to the school and the larger community as a whole.
- Regulate their emotions and behaviour in a socially acceptable manner.
- Feel emotionally safe and reassured and be more inclined towards active engagement in the school activities.
- Benefit from a conducive environment that promotes independent learning skills, enterprise and skills of innovation.

School Expectations

Buds Public School sets high expectations from its students with respect to their behaviour in school. These expectations are summarized below:

Attitude towards learning:

- The students should be regular and punctual in coming to school.
- The students should have all the learning resources and materials with them, as required by the school.
- Students should be properly dressed in the prescribed school uniform.
- Students should actively engage in various learning activities provided by the school.
- School should take ownership of their learning and collaborate with others in an effective way.

Attitude towards school policies:

- Students should adhere to all the classroom agreements and rules.
- Students should not miss any classes without permission.
- Students can use their digital devices only on the allocated days during the activities as advised by the teachers (the cyber safety policy & Bring your own Device Policy and notices can be referred to for further details on this aspect).
- Students are not permitted to bring cell phones to school.
- Students should respect the property of the school and should take great care of it.
- Students should refrain from any substances prohibited by law and/or that may cause harm to anyone.

Attitude towards community

- Students should respect themselves and others as unique individuals of a diversified community.
- Students should respect the cultures, values and individual differences of others around them.
- Students should be able to resolve conflicts in a peaceful and constructive way.
- Students should refrain from any behaviours that may lead to emotional/physical/social bullying.

Promotion of good behaviour

In order to support the promotion of positive behaviour, the school uses the following approaches.

S. No	Expected Behaviour	Reward	Person Responsible
1	Regularity and Punctuality for school	Throughout the term – Full attendance for the term certificate given in the assembly	Class teacher Head of Phase
		Throughout the year – Full attendance for the year certificate to the parent in the parent-teacher meeting.	Class teacher Head of Phase
2	Compliance with school policies and class agreements	Personal acknowledgement after any prominent occurrences.	Teachers
		Achievement certificates given out to students for various traits.	Class teacher Head of Phase
3	Exemplary behaviour of honesty, compassion, empathy and courage.	Awarding the ‘good conduct’ certificate in the assembly.	Class teacher Head of Phase
		Leadership opportunities like student council, prefectural or class representative board.	Class teacher Head of Phase
4	Overall good conduct and regularity throughout a term.	Time coupon for 20 minutes for engaging in an enrichment activity of their choice after discussion with the Head of Phase	Head of Phase

Approach towards regulating behaviours

We believe that good behaviour is about making the right choices. At the same time, it is equally important for students to take ownership for all actions. Hence, the policy outlines a framework that states the behaviour that are considered undesirable, unacceptable and/or unhealthy for the school’s learning environment.

Following table states the behaviours in different categories and mentions the consequences:

S. No.	Behaviour	No. of occurrences	Consequences	Person responsible
1	Regular late arrival and/or missing school frequently	More than twice in a month	Communication with the parent via diary and/or call	Class teacher
		3-6 times in a month	Communication with the parent via call or in person	Head of Phase
		6+ time in a month	Meeting with the Head of Phase	Head of Phase
2	Disrupting the learning environment of the class through gestures, comments or any other inappropriate actions otherwise	1-3 times in a week	Verbal reprimanding	Teachers, Head of Phases
		4-6 times a week	Case reported for counselling	Head of Phase, Child Protection officer
		6+ times a week	Communication with the parents	Head of Phase
3	Damaging School property	1 st occurrence	Verbal reprimanding and first verbal warning	Head of Phase
		2 nd occurrence	Second verbal warning and communication with parents	Head of Phase
		3 rd occurrence	First written warning issued. Case reported for counselling	Head of Phase, Child Protection officer
4	Bullying another pupil or teacher verbally, cyber, physically.	1 st occurrence	Communication with parents and issuance of final verbal warning Case reported for counselling	Head of Phase
		2 nd occurrence	Meeting with the parent and issuance of a warning letter	Head of Phase, Child Protection officer
		3 rd occurrence	Suspension from PE	Head of Phase, Child Protection officer

For severe offences, the matter is to be reported immediately to the governor for protection i.e. the principal of the school. The school may choose to use either of the following means depending on the severity of the case.

- In-School Suspension – where the child is made to study individually under direct supervision during the school day.
- Out – of – school Suspension – where the child is asked to stay at home for a maximum period of 3 days.
- The right to re-appeal – students have the right to re-appeal in case they disagree with the decision or severity of the case reported. The principal shall then hear the re-appeal in all confidentiality and impartially.

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