



Safe AI Usage Policy

AI Governance Strategy and Regulatory Framework

Senior Leadership Team

Executive Summary & Strategic Vision

Buds Public School aims to position itself as a benchmark institution for safe, innovative AI integration in Dubai. This executive framework establishes institutional governance, risk management, and strategic alignment with national goals including UAE Centennial 2071 and the Digital Dubai AI Ethics Principles.

Governance Imperative: School Leadership and the Governing Body are ultimately accountable for ensuring AI technologies enhance educational quality while strictly adhering to statutory laws and KHDA inspection standards.

Statutory & Regulatory Legal Compliance Matrix

Regulatory Framework	Key Statutory Obligations	School Compliance Mechanism
UAE Data Law (PDPL 45/2021)	Protection of personal data & minor privacy.	Strict PII prohibition & DPO oversight.
Wadeema Law (Law 3/2016)	Child safeguarding & protection from digital harm.	Filtered infrastructure & cyber safety policies.
Digital Dubai AI Ethics	Humanity, fairness, transparency, accountability.	Human-in-the-loop auditing & bias checks.
UNESCO GenAI Guidance	Age-appropriate access (13+) & teacher autonomy.	Curriculum age gates & pedagogical rules.
EU AI Act Alignment	Prohibition of harmful automated decision-making.	Mandatory human review for student grading.

DSIB Performance Standards Integration

School leaders must ensure AI governance directly strengthens inspection ratings across core performance standards:

- Standard 1 (Student Achievement): Leveraging ethical AI analytics to monitor progress data across all phases.
- Standard 3 (Teaching & Assessment): Encouraging innovative, active learning while preserving assessment validity.



- Standard 5 (Health, Safety & Inclusion): Enforcing robust cyber safety (5.1) and adaptive support for SEND students (5.2).
- Standard 6 (Leadership & Governance): Rigorous self-evaluation (SEF) and alignment with School Improvement Plans (SIP).

AI Ethics Steering Committee Structure

The AI Ethics Steering Committee comprises of the Principal, SLT Members, IT Coordinator/Data Protection Officer, Inclusion Lead, Parent Representative, and Student Council Representative. When required the committee shall meet at the Principal's request to audit edtech tools, review breach logs, and update policy frameworks.

Algorithmic Bias Auditing & Risk Management

Leaders must conduct annual algorithmic audits of all school-wide adaptive learning platforms to verify that AI models do not exhibit bias against specific demographic groups, nationality cohorts (e.g., Emirati students), or Students of Determination.

Executive Governance Escalation Matrix

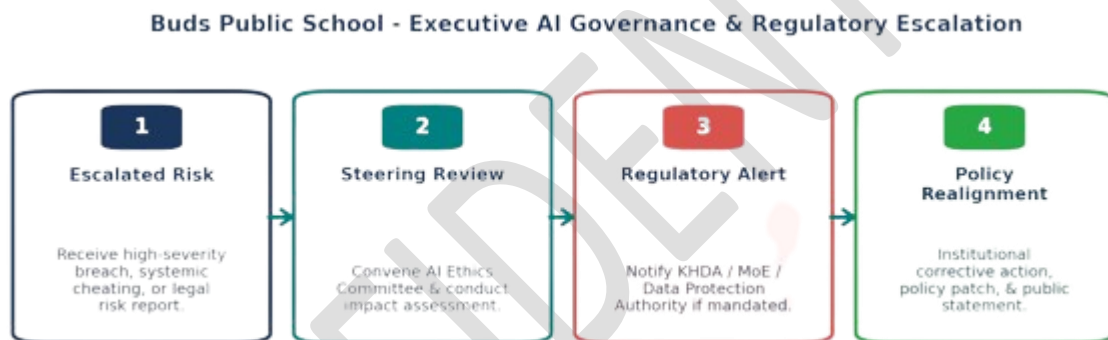


Figure 1: Governance escalation pathway for high-risk AI incidents, legal breaches, or regulatory disclosures.

This policy is grounded in UAE legal frameworks, including the UAE Personal Data Protection Law (PDPL, Federal Decree-Law No. 45/2021), Wadeema's Law (Federal Law No. 3/2016), and KHDA and UNESCO guidelines.

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Approved By: Mr. Donald Weilson (Principal)