Continuous Professional Development Policy

Purpose

This policy is designed to:

- Fulfil CBSE's mandatory 50 hours annual CPD requirement for teachers.
- Comply with KHDA's Teacher and Educational Leadership Standards (TLS UAE), focusing on professional growth, student achievement, innovation, ICT integration and student-centred teaching.
- Promote reflective practice, collaboration and leadership skills
- Integrate NEP 2020 priorities and UAE national education goals into classroom practice.
- Support the school's continuous improvement in CBSE affiliation and KHDA inspection ratings.

External

- CBSE
- KHDA (TLS)
- Oxford University Press
- Toast Master
- IBT (External Assessment)
- Integrated Technology

Internal

- Buds Toastmasters
- Inhouse workshops and seminars
- Peer Observation and feedback sessions
- Professional learning Communities (PLCs)

Roles & Responsibilities

School Management:

- Provide adequate budget, time, and resources for CPD.
- Ensure compliance with CBSE guidelines and KHDA inspection requirements.

Senior Leadership Team

- Prepare an Annual CPD Calendar.
- Liaise with CBSE training partners, External and internal trainers.
- Maintain updated CPD records.

Staff Members

- Participate actively in CPD activities.
- Maintain a personal CPD log.
- Share learning outcomes with colleagues for collective improvement.

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Monitoring and Evaluation

- CPD attendance
- Impact on teaching-learning will be observed during classroom observations.
- Feedback will be collected post-training to assess effectiveness

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Reviewed By: Senior Leadership Team

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Approved By: Mr. Donald Weilson (Principal)

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